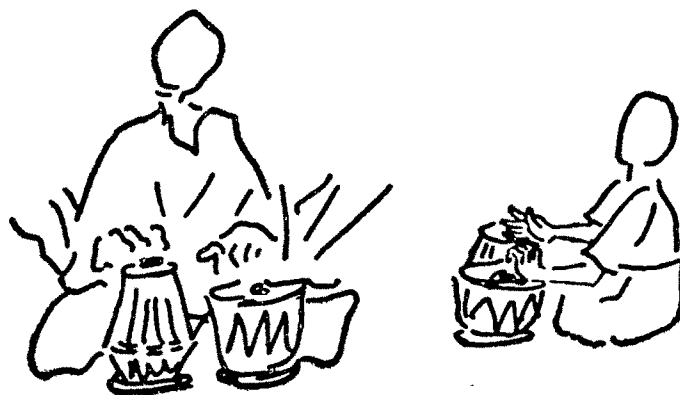


## APPENDIX B

B<sub>1</sub> - n Ach. Pictures

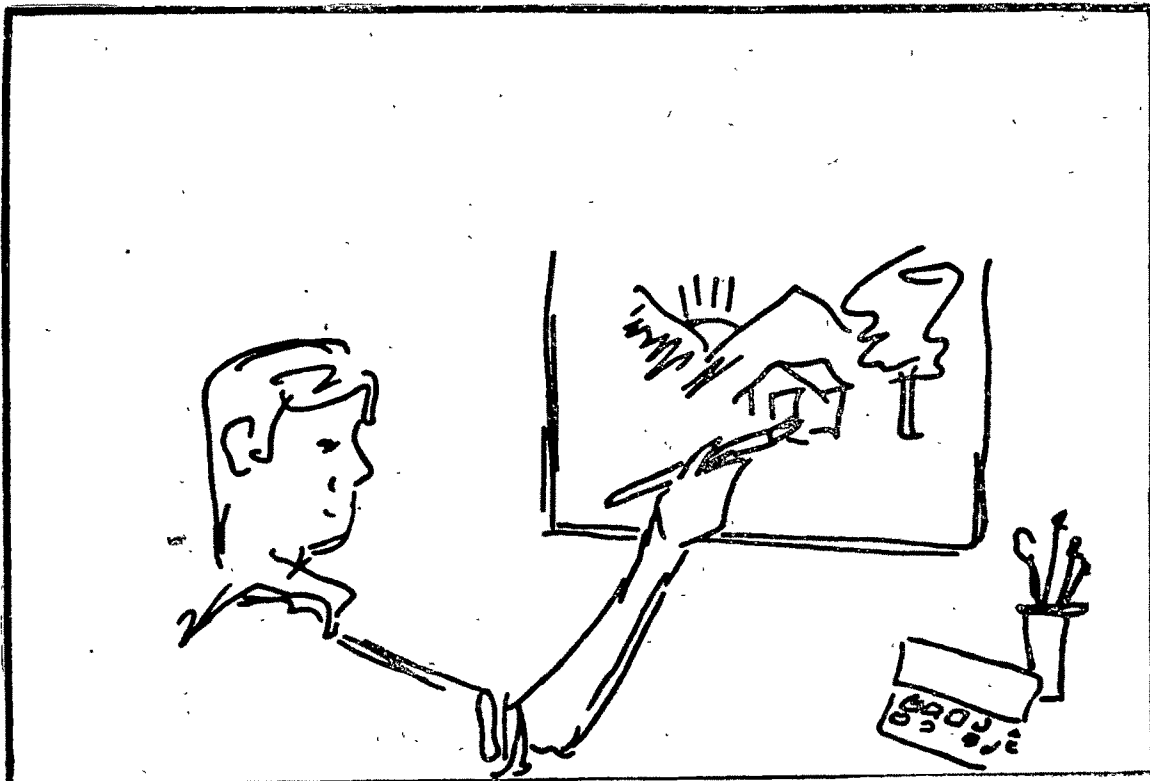
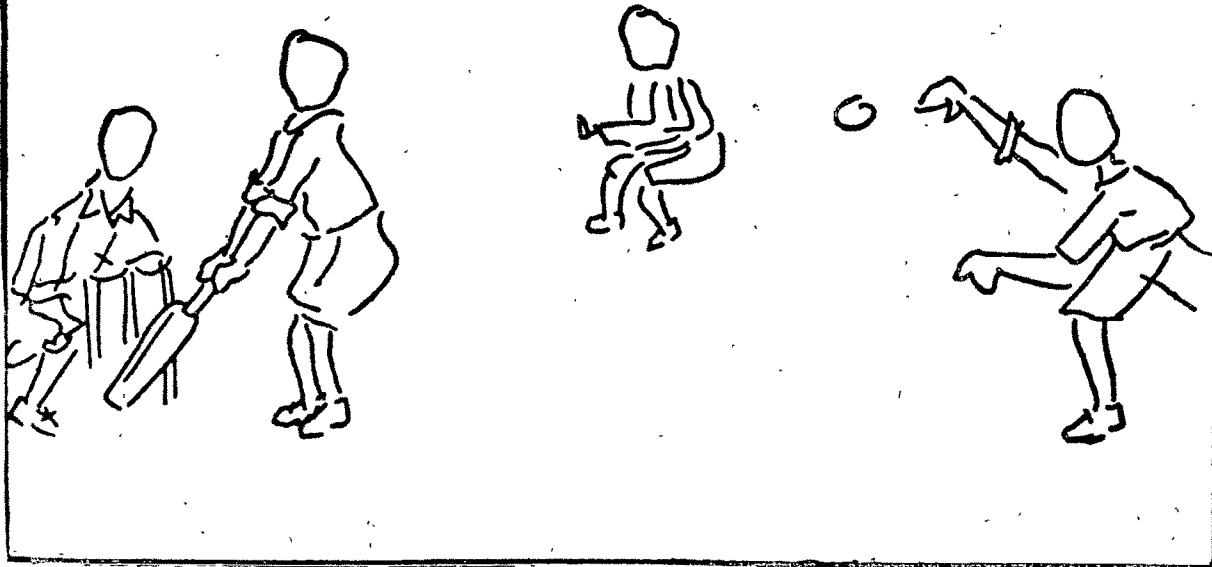
# test of achievement motivation

produced by prof Maclellan  
and adopted for Indian conditions  
by prof Prayag Mehta.





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B<sub>2</sub> - FoF Pictures

F.O.F

produced by prof Birney, prof. Burdick  
and prof Teevan. USA. 1969.









B<sub>3</sub> - Occupational Aspiration Question-  
naire of Littig

QUESTIONNAIRE ON VOCATIONAL GOALS OF  
STUDENTS  
-----

1. Your co-operation is being asked in a study of the kinds of occupation students look forward to achieving. Government answers to these questions will be strictly confidential and will not be made available to any official of this institution, we are asking for this information for research purposes only.

2. Name: -

Permanent Address:

Sex: Male/Female

Class:

Tribal/Non-Tribal:

-----

Researcher:

Miss K. S. Lyngdoh.

Guide:

Dr. D. B. Desai  
Professor, Centre of Advance Study  
in Education, M. S. University  
of Baroda.



3. 1. What is your year? 5th\_\_\_\_ 6th\_\_\_\_ 7th\_\_\_\_ 8th\_\_\_\_  
1st\_\_\_\_ 2nd\_\_\_\_ 3rd\_\_\_\_ 4th\_\_\_\_

2. Date of Birth: Day\_\_\_\_ Month\_\_\_\_ Year \_\_\_\_.

3. Course of study (include subjects)\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Year you expect to complete this course \_\_\_\_\_.

5. Do you plan to go on to any higher education (if you are now in school) or to any post-graduate study (if you are now in higher education). Please tick:

Yes\_\_\_\_ No \_\_\_\_

(If "Yes") what course do you plan to study for:

(Indicate degree if applicable)\_\_\_\_\_.

6. One year after completing your education, what job do you plan to have?

Please be specific\_\_\_\_\_.

7. Five years after completing your education, what job do you plan to have?

Please be specific\_\_\_\_\_.

8. On the line below please place a mark (X) at the point which best indicates what you think your chances are of having that job five years from then.

Absolutely cer-  
tain I will have  
it 100% chance.

A 50% chance  
I will have  
it.

Absolutely cer-  
tain I will not  
have it 0%  
chance.

9. How much effort do you ~~h~~ feel you are putting into achieving the job you plan to have five years from then? Place a mark on the line:

A very great effect.    Midpoint.    No effort at all.

10. If it were possible for you to have any job in the world, what would you choose one year after completing your education? (Note this could be the job you expect to have or any other job. What we would like to know is what your "dream job" is. Please be specific:

---



---



---

11. What job would you most like to have five years after completing your education if it were possible to have any job in the world?

---



---

12. On the line below please put a mark (X) at the point that best indicates what you think your chances are of having your "dream job" five years from then?

Absolutely certain  
I will have it  
100% chance.

A 50% chance  
I will have  
it.

Absolutely cer-  
tain I will not  
have it 0%  
chance.

13. How much effort do you feel you are putting into achieving your dream job five years from then?  
**Place** a mark on the line:

A very great effort.    Midpoint.    No effort at all.

14. What would you say is the most important factor which would prevent you from achieving your "dream job"?

\_\_\_\_\_  
\_\_\_\_\_

15. We are also interested in your idea about families. Do you expect to marry either before or after completing your education?

Yes \_\_\_\_\_ Before \_\_\_\_\_ After \_\_\_\_\_ No \_\_\_\_\_

16. If everything goes as you expect, how soon after getting married do you plan to start a family?

\_\_\_\_\_

17. How many children do you expect to have in your Family? \_\_\_\_\_

\_\_\_\_\_

18. If there were no other factors (for example, money, religion) affecting family size, how many children would you like to have? \_\_\_\_\_

\_\_\_\_\_

19. What do you expect your income will be during your first year after completing your education? Use (a) or (b) as appropriate.

(a) Weekly \_\_\_\_\_ (b) Yearly \_\_\_\_\_

20. What do you expect your income to be during your fifth year after completing your education? Use (a) or (b) as appropriate.

(a) Weekly \_\_\_\_\_ (b) Yearly \_\_\_\_\_

21. What is your father's Occupation? Please be specific, describe what he does if necessary (If deceased, what did he do). \_\_\_\_\_

\_\_\_\_\_

22. What is your father's educational background?  
Please tick the highest level you know he attained.
- Primary Education\_\_\_\_\_ Secondary Education\_\_\_\_\_
- Leaving school at 14\_\_\_\_ 15\_\_\_\_ 16\_\_\_\_ 17\_\_\_\_ 18\_\_\_\_
- Professional Education (be specific) \_\_\_\_\_
- University Education\_\_\_\_\_ Post Graduate\_\_\_\_\_
23. What is your mother's educational background? Please tick the highest level you know she attained.
- Primary Education\_\_\_\_\_ Secondary Education\_\_\_\_\_
- Leaving school at 14\_\_\_\_ 15\_\_\_\_ 16\_\_\_\_ 17\_\_\_\_ 18\_\_\_\_
- Professional Education\_\_\_\_\_
- University Education\_\_\_\_\_ Post Graduate Education\_\_\_\_\_
24. What is your mother's occupation? Please be specific (if deceased, what did she do?)\_\_\_\_\_
- 
25. Where did you spend the greater part of your childhood?
- Town (Name)\_\_\_\_\_ Country (or foreign Country, name) \_\_\_\_\_.
26. What is your average essay mark? \_\_\_\_\_ guess if needed.
27. Compare with your academic class at what level do you feel you are performing academically? Please circle the appropriate answer.
- A+, A, A-, B+, B, B-, C+, C, C-, D.
28. Which of the following terms best describe your family?
- Upper Class\_\_\_\_\_ Middle Class\_\_\_\_\_ Working Class\_\_\_\_\_.



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29. In what country were you born? \_\_\_\_\_.

30. If you were born in India were your parents born  
abroad? Yes/No.

31. If the answer is yes please state which country  
or countries.

Father \_\_\_\_\_ Mother \_\_\_\_\_

B<sub>4</sub> - Concerns Scale of Cantril

THE SELF-ANCHORING STRIVING SCALE

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By - Hadley Gantrel

Your Name ..... Age .....  
Occupation ..... Education .....  
Religion ..... Class .....  
Do you own a land ? .....  
Are you married ? .....  
Political preference .....  
Your economic Status .....

-----  
Researcher  
Miss K.S. Lyngdoh.

Guide  
Dr. D.B. Dessai  
-----

Questions :-

- 1 (a) All of us wants certain things out of life. When you think about what really matters in your own life, what are your wishes and hopes for the future ? in other words, if you imagine your future in the best possible light, what would your life look like then, if you are to be happy ? what are your hopes for the future ? What would your life have to be like for you to be completely happy ? What is missing for you to be happy ? Your dreams and desires ?

- (b) Now taking the other side of the picture, what are your fears and worries about the future? in other words, if you imagine your future in the worst possible light, what would your life look like then? what would make you happy? your fears and your worries?

Ladder Device

10
9
8
7
6
5
4
3
2
1
0

Here is a picture of a ladder. Suppose we say that the top of the ladder represents the best possible life for you, and the bottom represents the worst possible life for you.

- (c) Where on the ladder do you feel you personally stands at the present time? Step number .....
- (d) Where on the ladder would you say, you stood five years ago? Step number .....
- (e) And where do you think you will be on the ladder five years from now? Step number .....
2. (a) Now what are your wishes and hopes for the future of our country? if you picture the future of India in the best possible light how would things look, let us say ten years from now? Any thing else?

- (b) And what about your fears and worries for the future of our country ? if you picture the future of India in the worst light, how would things look, about ten years from now ? Any thing else ?
- (c) Now looking at the ladder again, suppose your greatest hopes for India are at the top, your worst fears at the bottom. Where would you put India on the ladder at the present time ?
- Step number .....
- (d) Where did India stands five years ago ?
- Step number .....
- (e) Just as your best guess where do you think India will be on the ladder five years from now ?
- Step number .....

B<sub>5</sub> - FAMILY INFLUENCE QUESTIONNAIRE  
OF INVESTIGATOR

FAMILY INFLUENCE  
-----

Your Name (Student) \_\_\_\_\_

Father's name \_\_\_\_\_

Address \_\_\_\_\_  
  
-----

The following are some of the problems placed before you. In bringing up your children you must be choosing one alternative or the other. Tickmark the one you actually practice in your day to day life with your children.

Please give the correct response which you are actually following.

-----  
Researcher:

Guide:

Miss K.S.Lyngdoh.

Dr. D. B. Desai  
Proff. C. A. S. E.  
Faculty of Edn. & Psychology  
M.S. University of Baroda.



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(1) When your child shows enthusiasm in his studies, you:

- (1) Discourage him \_\_\_\_\_
- (2) Take no notice \_\_\_\_\_
- (3) Praise him \_\_\_\_\_
- (4) Encourage him \_\_\_\_\_

(2) When your child shows achievement in a special talent, he has, you:

- (1) Ignore it \_\_\_\_\_
- (2) Tell him it is wrong \_\_\_\_\_
- (3) Encourage it \_\_\_\_\_
- (4) Help him to develop it \_\_\_\_\_

(3) When your child pass in an examination, you:

- (1) Reward him \_\_\_\_\_
- (2) Encourage him \_\_\_\_\_
- (3) Accept it \_\_\_\_\_
- (4) Praise him \_\_\_\_\_

(4) When your child is given a prize in school, you:

- (1) Ignore it \_\_\_\_\_
- (2) Boast about it to others \_\_\_\_\_
- (3) Praise him \_\_\_\_\_
- (4) Reward him \_\_\_\_\_

3 (5) When your child ask you questions, you:

- (1) Shut him up \_\_\_\_\_
- (2) Put off answering him \_\_\_\_\_
- (3) Try to give him an answer \_\_\_\_\_
- (4) Tell him to find out his own answer \_\_\_\_\_

(6) When your child shows abilities of leadership, you:

- (1) Dissuade him \_\_\_\_\_
- (2) Encourage him \_\_\_\_\_
- (3) Pay no attention \_\_\_\_\_
- (4) Praise him \_\_\_\_\_

(7) When your child tells you his dream of a career in future you:

- (1) Help him to nourish the dream \_\_\_\_\_
- (2) Tell him to forget it \_\_\_\_\_
- (3) Force him to do something else \_\_\_\_\_
- (4) Tell him he can do what he likes \_\_\_\_\_

(8) When your child shows eagerness to learn something, you:

- (1) Stop him \_\_\_\_\_
- (2) Discover what it is \_\_\_\_\_
- (3) Say you can't be bothered \_\_\_\_\_
- (4) Encourage and help him \_\_\_\_\_

(9) When your child shows enthusiasm in games and sports, you:

- (1) Stop him \_\_\_\_\_
- (2) Scold him \_\_\_\_\_
- (3) Praise him \_\_\_\_\_
- (4) Encourage him \_\_\_\_\_

(10) When your child cultivate hobbies, you:

- (1) Ignore them \_\_\_\_\_
- (2) Show your enthusiasm \_\_\_\_\_
- (3) Encourage him \_\_\_\_\_
- (4) Discourage him \_\_\_\_\_

(11) When your child wants to have his own way in the choice of the clothes, he wears, you:

- (1) Stop him \_\_\_\_\_
- (2) Allow him \_\_\_\_\_
- (3) Judge his choice \_\_\_\_\_
- (4) Show your opinion \_\_\_\_\_

(12) When your child becomes rebellious and refuse to learn, you:

- (1) Thrash him \_\_\_\_\_
- (2) Send him to **coventry** \_\_\_\_\_
- (3) Find out his trouble \_\_\_\_\_
- (4) Help him \_\_\_\_\_

(13) When your child wants to take a particular line of job which you don't agree now, you will:

- (1) Scold him \_\_\_\_\_
- (2) Listen and consider \_\_\_\_\_
- (3) Encourage him \_\_\_\_\_
- (4) Explain your views \_\_\_\_\_

(14) When your child shows a liking to one subject and not to another, you will:

- (1) Help him in his weak subject \_\_\_\_\_
- (2) Develop what he likes \_\_\_\_\_
- (3) Scold him \_\_\_\_\_
- (4) Punish him \_\_\_\_\_

(15) When your child fail in the examination, you:

- (1) Punish him \_\_\_\_\_
- (2) Scold him \_\_\_\_\_
- (3) Accept the failure \_\_\_\_\_
- (4) Console him \_\_\_\_\_

(16) When your child gets 60% marks, when you expect 70% out of his performance, you:

- (1) Scold him \_\_\_\_\_
- (2) Accept it \_\_\_\_\_
- (3) Punish him \_\_\_\_\_
- (4) Encourage him to do better \_\_\_\_\_

6

(17) When your child cannot do his homework, you:

- (1) Do it for him \_\_\_\_\_
- (2) Guide him \_\_\_\_\_
- (3) Tell him to try to do it himself \_\_\_\_\_
- (4) Refuse to help him \_\_\_\_\_

(18) When your child misbehaves in school, you:

- (1) Ignore it \_\_\_\_\_
- (2) Punish him \_\_\_\_\_
- (3) Correct him \_\_\_\_\_
- (4) Show him you are on his side \_\_\_\_\_

(19) When your child shows reluctance in studies, you:

- (1) Thrash him \_\_\_\_\_
- (2) Leave him alone \_\_\_\_\_
- (3) Help him with it \_\_\_\_\_
- (4) Console him \_\_\_\_\_

(20) In deciding your child's career, you:

- (1) Decide it for him \_\_\_\_\_
- (2) Allow him to decide \_\_\_\_\_
- (3) Show him your desire \_\_\_\_\_
- (4) Give him alternatives and leave it to his choice \_\_\_\_\_

B<sub>6</sub> - SES SCALE OF KUPPUSWAMI

**SOCIO-ECONOMIC STATUS SCALE  
(URBAN)**

SCORE - CARD

Name: \_\_\_\_\_ Address: \_\_\_\_\_ Age: \_\_\_\_\_

Check below by putting a cross in the appropriate item box on the basis of information blank.  
Put the weights (scores) in the last column.

ITEMS		WEIGHT SCORE	ITEMS	WEIGHT SCORE
<b>A. Education</b>			<b>C. Income</b>	
1. Professional degree or Hons. M.A. or above	- 7		1. Above Rs.1,000 per month	12
2. B.A. or B.Sc. degree	- 6		2. Between Rs. 750 and Rs. 999	10
3. Intermediate or post high school diploma	- 5		3. Between Rs. 500 and Rs. 749	6
4. High School Certificate	- 4		4. Between Rs. 300 and Rs. 499	4
5. Middle School Completion	- 3		5. Between Rs. 101 and Rs. 299	3
6. Primary School or Literate	- 2		6. Between Rs. 52 and Rs. 100	2
7. Illiterate	- 1		7. Below Rs. 50	1